



R1

Participant report on the ECML Summer Academy 2022 to the National Authorities

Event report

Please complete this form at the latest **by 20.09.2022**. It contains two sections:

1. **Reporting:** this section focuses on feedback to your National Authorities on the event, on what you feel you learnt, on how the event will affect your work and on how you intend to share that learning with others. With your agreement, it will also be published by the ECML¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in either English or French.

2. **Public information:** this is a short, promotional text on the event (around 200 words) which should be of interest to a larger audience in your country. One way to do this is to make reference to key publications or developments that were discussed at the event, and which are of interest in your country.

This section should be written in (one of) your national language(s).

The completed file should be sent to:

- the ECML National Nominating Authority and Contact Point in your country and in copy to the ECML GB member and to katarina.vuksic@ecml.at. Contact details for your Nominating Authority, Contact Point and Governing Board member can be found here: [ECML/CELV > About us > Member State Representation](#)

¹ Please complete the authorization form to allow the ECML to publish your contact details.

1. Reporting

Your name	Konstantina Chrysanthopoulou
Institution	1st peripheral center of educational planning Central Macedonia Greece
E-mail address	konstantinachryss@gmail.com
Brief summary of the content of the event	<p>The event lasted five days with many presentations and workshops. The main topic of the event was plurilingual and intercultural education and how we can teach languages in the context of plurality. The values and principles that superdiversity and plurality imply in relationship to teaching and teacher education were highlighted. We were introduced to Action Research and Action Research Communities and had the opportunity to form groups in order to plan our own projects. Furthermore we talked about the role of frameworks in language education.</p>
What did you find particularly useful?	<p>I find all the topics that were presented very useful. Diversity and plurilinguality are a current topic in language teaching and I was grateful to be provided with both the tools and the theoretic background on teaching in plurilingual environments, using diversity and plurilinguality in benefit of teaching. I found great interest in EPOSTEL and PEPELINO, important tools in teacher training. I also find that the frames of reference can be of great help</p>
How will you use what you learnt / developed in the event in your own professional context?	<p>I had the opportunity to realize in which ways policies, curricula and practices relating teacher education and teaching have changed in the last years. We have decided to plan a joint project with two colleagues, Ludmilla Stefani from Albania and Karen Aaroe from Denmark. We will train our colleagues using the EPOSTEL. Also, I will integrate topics in the German teacher trainings that I am planning for Fall and Winter.</p>
How do you plan to share what you have learned/discovered with others in your country?	<p>I intent to share the tools I was introduced to in Graz, teaching tools, teacher training tools, mobility programmes tools etc. Also, I plan to inform them about superdiversity, plurilingualism, tools and frameworks. As mentioned above, we intent to plan a teacher training using the EPOSTEL. Furthermore, I intent to integrate parts of the training we had in Graz in the teacher training sessions of this year. I have already mentioned superdiversity and plurilingual approaches in a course about differentiated teaching I lead recently.</p>

2. Public information

Short text (about 200 words) in one of your national languages to help promote the ECML Summer Academy to a wider public.

Η Θερινή Ακαδημία του Ευρωπαϊκού Κέντρου Σύγχρονων Γλωσσών διεξήχθη στο Γκκρατς με συμμετέχοντες από τις χώρες της Ευρωπαϊκής Ένωσης.

Στις επιμορφώσεις και τις παρουσιάσεις, που έγιναν από ειδικούς επιστήμονες ερευνητές και συνεργάτες του Κέντρου, αναδείχθηκαν οι στόχοι του Κέντρου και τα προγράμματα που πραγματοποιούνται. Οι κοινωνικές αλλαγές που έγιναν τα τελευταία χρόνια στην Ευρώπη, λόγω των κρίσεων, της πανδημίας και της μεταναστευτικής εισροής ανέδειξαν την ανάγκη υποστήριξης πολυγλωσσικών και πολυπολιτισμικών τάξεων μέσα από πολυγλωσσικές και διαγλωσσικές προσεγγίσεις. Το Ευρωπαϊκό Κέντρο Σύγχρονων Γλωσσών εστιάζει σε εννέα βασικούς τομείς της γλωσσικής εκπαίδευσης. Οι τομείς αυτοί αντανακλούν τις κύριες τάσεις στην εκμάθηση και διδασκαλία γλωσσών. Βασικής σημασίας είναι η εκπαίδευση εκπαιδευτικών γλωσσών και η (αυτό)αξιολόγηση των ικανοτήτων τους. Στη θερινή ακαδημία παρουσιάστηκαν εργαλεία, δράσεις και εκπαιδευτικές κοινότητες σε σχέση με αυτά που αναφέρονται παραπάνω, αλλά επιπλέον δημιουργήθηκαν μέσα από την δυναμική της ομαδικής εργασίας και νέες εκπαιδευτικές κοινότητες, που αντάλλαξαν ιδέες και γνώσεις και σχεδίασαν από κοινού δράσεις. Δόθηκε ιδιαίτερη έμφαση στην πολυγλωσσική και πολυπολιτισμική εκπαίδευση, όπως και στην συμπεριληπτική εκπαίδευση μεταναστών αλλά και ατόμων με ειδικές μαθησιακές ανάγκες και τη χρήση της νοηματικής γλώσσας. Παρουσιάστηκαν θεωρητικές προσεγγίσεις και εργαλεία σχετικά με την καλλιέργεια και ανάπτυξη ικανοτήτων εκπαιδευτών για τις γλώσσες της εκπαίδευσης (schooling languages), τις γλώσσες της εργασίας, αναδείχθηκαν καινοτόμες διδακτικές προσεγγίσεις όπως το CLIL.